

# Arden Anglican School

Annual Report

For the Year Ending 31 December 2005

# **THE ARDEN ANGLICAN SCHOOL COUNCIL**

**ABN 22 851 187 489**

## **ANNUAL REPORT**

**FOR YEAR ENDING 31 DECEMBER 2005**

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## Charter

The Council shall manage, govern and control Arden Anglican School in such a manner as it deems expedient for the benefit of the School.

To provide a Christian education according to the doctrines and principles of the Anglican Church of Australia. The School is funded through school fees, donations, rents, interest credits, fund raising and Commonwealth and State.

Grants and Subsidies.

Arden Anglican School has an unmistakable Christian basis and pursues excellence in academic and personal achievement. Our school:

- Promotes an attractive family atmosphere in which students can prosper;
- Reflects its Christian values in the way it cares for the whole person paying attention to the individual needs of every student;
- Encourages creativity and enjoyment in learning;
- Provides the best possible staff and facilities to enable students to achieve their full potential in all aspects spiritual, academic, emotional, social and physical;
- Aims to teach students to communicate effectively and think critically;
- Recognises that all members of the school community must work together for the benefit of our students; and
- Encourages students to trust in God as loving Father, Jesus Christ as Saviour of the world and the Holy Spirit as sustainer of all.

We are committed to ensuring that when students leave Arden they will have positive attitudes, sound values and skills to equip them for the future.

## Access

The principal office address, as well as the pre-school, infants and primary campuses of Arden Anglican School, is situated at 63 Beecroft Road, Beecroft 2119.

Postal Address:

PO Box 23, Beecroft NSW 2119

Email [enquiry@arden.nsw.edu.au](mailto:enquiry@arden.nsw.edu.au)

Website [www.arden.nsw.edu.au](http://www.arden.nsw.edu.au)

Office Hours 8.00am to 5.00pm

School Hours 8.30am to 3.00pm

Telephone numbers for the School's principal office are:

Principal and Office 9484 1146

Facsimile 9980 6449

The secondary campus of Arden Anglican School is situated at 50 Oxford Street, Epping NSW 2121.

Telephone numbers for the secondary campus are:

Office 9869 8644

Facsimile 9869 2655

## Members

(a) The School is governed by The Arden Anglican School Council which is comprised of twelve persons elected by the Synod of the Diocese of Sydney (at least four of whom are clergymen) and two others appointed by the Archbishop (at least one of whom is a lay person), who shall hold office for three years but shall be eligible for re-election or re-appointment.

(b) The names of the members of the Council during the 2005 calendar year were as follows:-

### Attendance/ Meetings

President The Archbishop of Sydney (0/9)

Chairman Mr G Hammond (ex officio all Committees) (9/9)

Deputy Chairman Mr I Wallace (Finance) (9/9)

Hon. Treasurer Mr K Hayward (Convenor, Finance) (9/9)

Hon. Secretary Mrs J McMahon (Education) (8/9)

Other Members Mr P Bryson (Education) (6/9)

Mr C Burton (Finance) (2/9) (Resigned August 2005)

Rev G Collison (Building) (8/9)

Rev. B George (2/9) (Appointed February 2005)

Rev R Green (Education) (8/9)

Rev Dr P Harnwell (Education) (7/9) (Appointed February 2005)

Mr A Harper (Convenor, Education) (8/9)

Mr L May (Convenor, Building) (9/9)

Mr P Stanton (Building) (6/9)

Mrs J Taylor (Education) (5/9)

(c) The Council usually meets on the first Wednesday of each school term month.

(d) In 2005 there were four Committees of the Council :-

Finance

Building

Education

Emergency/Executive

## Details of all teaching staff

For 2004, prior to establishment of proposed Institute of Teachers reporting should be in terms of the number of teachers in each category listed below:

Category	Number of Teachers
Teachers who have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or	63
Teachers who have qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications, or	1
Teachers who do not have qualifications as described in (a) and (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context (Manual, page 39)	0

## Enrolment policy

Arden is a comprehensive co-educational K-8 school progressing to Year12 in 2008, providing an education underpinned by Christian values and operating within the policies of the NSW Board of Studies. All applications will be processed in order of receipt and consideration will be given to the applicant's support for the ethos of the school, siblings already attending the school and other criteria determined by the school from time to time. Once enrolled, students and their families are expected to support the school's ethos and comply with the school rules to maintain the enrolment.

### Procedures

1. All applications will be processed within the school's enrolment policy.
2. Consideration given to each applicant's supporting statement / interview responses regarding their ability and willingness to support the school's ethos.
3. Consideration given to each applicant's educational needs. To do this, the school will need to gather information and consult with the parents/family and other relevant persons.
4. Identification of any strategies which need to be put into place to accommodate the applicant before a decision regarding the enrolment is made.
5. Inform the applicant of the outcome.

## **Student population**

The school has 581 students of whom 161 were in the secondary school in 2005. There are approximately equal numbers of boys and girls throughout the school. As it is a comprehensive school, the students come from a wide range of backgrounds, including language background other than English, and a number of students with special needs.

## **Policies**

School policies are available on our school website. Additionally, Arden produces handbooks containing policies for each family in both Campuses and for the Preschool. They include Welfare, Child Protection and Discipline. These are assessed and evaluated by staff and the school community from time to time. In 2005 students and parents were given Questionnaires for re-evaluation on the aspect of Bullying and Reporting within the school. Policies are being revised as a result of this research in 2006.

## **Reporting Complaints and Resolving Grievances**

Should a member of the school community have any concern or grievance they should follow the procedure outlined :

In areas related to classroom they should speak with the staff member concerned in the first instance. Should the matter not be resolved then the matter should be referred to Stage Co-ordinator.

If a satisfactory solution has not been reached the Deputy Principal should be informed.

If the situation is still unresolved the matter should be referred to the Principal.

Matters of continued concern should be referred, in writing, to the Chairman of the School Council who will refer the matter to one of the following:

- Education Committee of School Council
- School Council
- Department of Community Services Met. North (in the case of Preschool)
- Commission of Community Services (in the case of Preschool)

## **School-determined improvement targets**

### **Priorities for 2005**

Arden began its secondary school in 2003 as a result of the continued demand for a school which could accommodate students in Year 7-12.

As a result we are progressing each year through to Year 12 in 2008. A property was purchased at Epping to allow this development to occur. We have been progressively

seeking accreditation and registration for each year level with the Board of Studies. In each year we have been accepted by the Board in our applications. Obviously the secondary school development has been a priority within the community. This includes development of facilities and curriculum documentation.

### Achievement of priorities for 2005

Area	Priorities	Achievements
<b>Teaching and learning</b>	Differentiation of the curriculum	On going Professional Development Ad Altissima programme expanded for Secondary G&T students along with additional classroom support. This included expansion of after school workshops. Increased staffing for resource support staff team enabling more remediation and extension activities.
	New reports for K-6 and revision of the current reports for secondary	Research of parents attitudes to reports and redevelopment of reports using Denbigh data base. Reports redesigned for implementation in semester 1 2006.
	Expanded electives in secondary	Elective staffing and facility development . Information Technology, Food Tech added to subject for Year 9, 2005 and Year 10 2006
<b>Student achievements</b>	Improved literacy and numeracy results of students in school's lower bands of BST and enhancement of the Gifted.	Implemented funding for additional resource staff and in school programme Enrichment programmes extended to cater to the needs of students in the top band
<b>Student welfare</b>	Revised welfare policy	Completed and included in Student Welfare policies including the Christian philosophy of the school.
<b>Staff development</b>	OH&S training for compliance Reporting and assessment Future Master planning	All staff trained Procedures for training new staff developed Staff and school council conference including planning for future development of educational programmes and facilities in the school
<b>Facilities and resources</b>	Improved facilities for Food Tech and computer technology Continued refurbishment of teaching and learning spaces as well as staff spaces	New multipurpose library and technology areas developed and completed. New Computer room 2 in Secondary, New Primary Computer lab and aerial laptop programme. New locker areas in Yr3-5

# REPORT TO SYNOD BY THE CHAIRMAN AND PRINCIPAL

This is Colin May's 13th year as Principal at Arden and it is becoming increasingly difficult to summarise the excitement of each year. Arden, with its vision of "pursuing excellence in personal and academic achievement", has become a complex but exciting place with so many opportunities and experiences on which to report.

Our year began in great turmoil with the Tsunami disaster. As a School community, we began our mission to support the children in Sri Lankan orphanages (to whom we regularly give Christmas gifts) as well as the refugees affected by the event. This continued throughout the year with students and families giving generously.

## Enrolment

We are excited to notice that each year there are more Year 6 students who are choosing to make the transition through to Arden Year 7.

## Continued growth

The Secondary School is the area showing most growth both in student numbers, staffing, subject choice and activities. Each year, until 2008 (our first Year 12), we welcome a new Year 7 along with many students entering the senior years. Some students have returned to Arden after a couple of years in larger independent schools eager for more pastoral care in the Arden environment and also for more subject choices in Year 9. Eleven electives classes were offered this year with students able to study three elective subjects in Years 9 and 10.

## Future planning

The year began with a Staff/Council Conference at Leura. This was an opportunity for us to orientate the new staff and also for the School Council and staff to spend time reflecting on the vision for the School and prepare a plan for the future. We explored confirmation of what Arden does well, ways to modify what we do and then how to create new aspects for the School. In small groups, each member was able to discuss aspects of the School's development including traditions, communications, welfare, physical spaces, Christian education, curriculum and programs.

## Leadership

School Council is always prepared to wisely develop new aspects of the School. This year, they have had to make some decisions to place us in the forefront of senior secondary schools. This will be another exciting part of the development of the whole School. Our Chairman, **Mr Greg Hammond**, is a regular attendee at the Parent and Friends meetings and assists regularly in advice to staff and administration. We

appreciate the time each Council member gives so freely to the development of Arden.

We would like to thank the School's two **Deputies**, **Mr Tim Johnson** and **Mrs Fran Fleeton**, who have worked tirelessly to run each of the campuses throughout the year. They are both dynamic leaders with great energy and pastoral skills for students, parents and staff. As Arden grows, we become more dependent on our Coordinators at all levels. The Stage Coordinator's role has become one of planning and construction of the day to day running of the School. These senior staff, who care pastorally and academically for each student, have been a wonderful support. **Mrs Marilyn Cox**, Stage 3 Coordinator, **Mrs Jenny Rodgers**, Stage 2 Coordinator, and **Mrs Lorelle Shelley**, Infants' Coordinator, have led with enthusiasm and commitment within the Primary School.

Thanks to **Mrs Cathy Miles** who has been our Acting Pre-School Director this last year. Her experience within DOCS run pre-schools has been most valuable and her leadership of the team has been exceptional. Cathy and Lorelle have created a wonderful learning environment which is the envy of many within the sector.

**Mr Simon Przydacz** has begun his role as Senior Secondary Coordinator (Years 10-12) and will continue to plan and develop our Senior Secondary school. **Mr Matthew Mallison** has coordinated the Lower Secondary (Years 7-9) this year and has been a constant link with each Secondary family.

**Curriculum Development** in the form of reporting to the **Board of Studies** has been a priority this year as we have had inspections of both the Beecroft and Epping campuses. Part of this process is the publication of the School **Annual Report**, which must be available to the public outlining aspects of academic results, School programs and organisation, and finance. This is now a requirement each year. Our Annual Report is available on the School website along with our other publications.

We would like to thank all staff for their work on policy and curriculum development throughout the year. Inspectors from the Board of Studies visited both campuses in Term 3 and were very complimentary of our School's academic program and the professionalism of the staff.

Thanks to **Mrs Roslynne Todd** at Beecroft and **Mrs Kathy Bush** at Epping for their coordination of the documentation. A priority within professional development has been differentiation of the curriculum within the classroom to meet the needs of students at all academic levels. The extension programs of Workshops at Beecroft and Ad Altissima at Epping continue to supply opportunities for individual students who are gifted and talented or have a particular aspect which would benefit from more rigorous study to further enhance the academic profile of the School. **Mr Chris Woldhuis** has been appointed as our Director of Curriculum at Epping.

## Initiatives

Some of the new initiatives at Arden this year were:

Website redesign; approval for aerial link between campuses; Secondary Music Camp; Epping Stage Band; second Epping Computer Room; updated Beecroft Computers; Drama workshops for both Secondary and Primary; Outdoor Education expansion which included Year 9 Duke of Edinburgh Award; Study Skills and Personal Development Seminars; Maths Scaffold Program; SRC at both campuses; Cross campus visits; Epping Music Department's Expansion and a Secondary European Tour.

## Staff Development

Staff are given the opportunity to attend a wide variety of courses. In the first half of the year alone more than 70 workshops were attended by either individuals or the whole staff. Staff also attended professional development led by NSW Board of Studies, JSHAA, AIS and AHISA. Some of the areas of staff development were the "Differentiation of the Curriculum" and Autistic Spectrum disorder. A North-West Professional Development Day, hosted at Arden, was held with a variety of workshops led by local independent schools including a plenary session on "Resilience in Children". New computerised Primary reporting was researched and redevelopment of the timetable for maximum class time was established at Beecroft. All staff were trained in Occupational Health and Safety areas, including risk assessment and first aid.

## Christian Mission and Pastoral Care

This year the Chaplaincy role was further developed by establishing a "shadowing program" John Wollaston School in Perth as part of a new initiative of the Anglican Schools Network. **The Pastoral Care Committee** continued to address the needs of individuals through our Counsellor, **Mrs Kim Thompson**, our Resource team (led by **Mrs Jo Graham**) and our Chaplain, **Rev. Mark Rundle**. The staff also dedicate a great deal of their time at staff meetings addressing individual needs of students. Our staff and parent **Prayer Groups** meet regularly and see the answer to prayer in families and individuals. We continue to be blessed by the Lord and feel His presence guiding us as a staff and a community.

A new **Bible Study Group** was formed in the second half of the year by some of our mothers. The **Men's Breakfasts** and **Coffee and Chat Mornings** gave opportunities for parents and staff to link in fellowship in a less formal setting. **House Services** gave opportunities for music performances and worship for staff, students and families whilst maintaining the link with St Alban's Anglican Church at Epping. **Crusaders** has continued to grow at both campuses led by Rev. Mark Rundle and **Mr Matthew Jacobs**, our link youth worker at All Saints' Church, North Epping. Many students this year made a public commitment of their faith through Confirmation at their various churches. **Chapel** themes at Epping and Beecroft assemblies were led

by staff and students as the gospel message was explained in very practical ways. **Teaching of Christian Studies** in the School by class teachers and specialist staff gives students the opportunity to question and reflect on the Christian faith. **Caring and Sharing** is the fundraising and support arm of the School and its Christian ministry.

The **Casserole Club** supplied meals for families in difficulty while **Class Mothers** helped practically in the organisation of support. Students across the School raised funds to support charities for those in need, while **Choirs** and **Bands** performed for nursing homes throughout the area. Sadly, we saw the passing of two of our parents; Mrs Michelle Boydell (mother of Madeline - Year 1, Jake - Year 3 and Alexandra - Year 6) and Mrs Kathryn Perram (mother of Brooke - Year 8) and staff member, Mrs Dale Ryan.

## Academic

### Primary School Results

This year’s Basic Skills results have shown that the standard of achievement at Arden remains consistently high. The data below shows how Arden students performed relative to other schools in the State. (State statistics are shown in brackets). In Year 3, there are five bands of achievement, Band 5 being the highest. There are six bands in Year 5, Band 6 being the highest. The results are shown as percentages of students in that Band.

### Basic Skills

<i>LITERACY - YEAR 3</i>		
<b>BAND 5</b>	42%	(12%)
<b>BAND 4</b>	42%	(30%)
<b>BAND 3</b>	16%	(32%)
<b>BAND 2</b>	0%	(18%)
<b>BAND 1</b>	0%	(8%)

<i>LITERACY - YEAR 5</i>		
<b>BAND 6</b>	55%	(19%)
<b>BAND 5</b>	31%	(28%)
<b>BAND 4</b>	14%	(31%)
<b>BAND 3</b>	0%	(16%)
<b>BAND 2</b>	0%	(5%)
<b>BAND 1</b>	0%	(1%)

<b>NUMERACY - YEAR 3</b>		
<b>BAND 5</b>	<b>58%</b>	<b>(22%)</b>
<b>BAND 4</b>	<b>28%</b>	<b>(24%)</b>
<b>BAND 3</b>	<b>12%</b>	<b>(30%)</b>
<b>BAND 2</b>	<b>2%</b>	<b>(15%)</b>
<b>BAND 1</b>	<b>0%</b>	<b>(9%)</b>

<b>NUMERACY - YEAR 5</b>		
<b>BAND 6</b>	<b>37%</b>	<b>(24%)</b>
<b>BAND 5</b>	<b>45%</b>	<b>(27%)</b>
<b>BAND 4</b>	<b>16%</b>	<b>(26%)</b>
<b>BAND 3</b>	<b>2%</b>	<b>(16%)</b>
<b>BAND 2</b>	<b>0%</b>	<b>(5%)</b>
<b>BAND 1</b>	<b>0%</b>	<b>(1%)</b>

In Literacy, 84% of our Year 3 students are in the top two Bands compared with 42% of the State and, in Year 5, 86% of our students are in the top two Bands compared with 47% of the State. In Numeracy, 86% of Year 3 students are in the top two Bands compared with 46% of the State and, in Year 5, 82% of the students lie in the top two Bands compared with 51% of the State.

These results, together with the Australasian Assessments, inform our teaching/learning programs and the intervention programs of both Enrichment/Extension and Learning Support provided by our classroom teachers and the Resource Team.

### **Australasian Schools Assessment Mathematics 2005**

	<b><i>HIGH DISTINCTIONS</i></b>	<b><i>DISTINCTIONS</i></b>	<b><i>CREDITS</i></b>	<b><i>PARTICIPATION</i></b>
<b>YEAR 3</b>	1	6	16	24
<b>YEAR 4</b>		6	11	28
<b>YEAR 5</b>		6	11	33
<b>YEAR 6</b>		6	10	20

	<i>% ABOVE STATE</i>	<i>% EQUAL TO STATE</i>	<i>% BELOW STATE</i>
<b>YEAR 3</b>	72.5	15	12.5
<b>YEAR 4</b>	55	35	10
<b>YEAR 5</b>	65	27.5	7.5
<b>YEAR 6</b>	60	25	15

### **Australasian Schools English Assessment**

	<i>HIGH DISTINCTIONS</i>	<i>DISTINCTIONS</i>	<i>CREDITS</i>
<b>YEAR 3</b>	1	8	12
<b>YEAR 4</b>	1	10	12
<b>YEAR 5</b>		5	20
<b>YEAR 6</b>		8	10

### **The Australasian Schools Science Competition**

	<i>HIGH DISTINCTIONS</i>	<i>DISTINCTIONS</i>	<i>CREDITS</i>
<b>YEAR 3</b>	1	7	14
<b>YEAR 4</b>		4	11
<b>YEAR 5</b>	3	7	9
<b>YEAR 6</b>	1	3	10

## Australasian Assessments – Computer

	<i><b>HIGH DISTINCTIONS</b></i>	<i><b>DISTINCTIONS</b></i>	<i><b>CREDITS</b></i>
<b>YEAR 3</b>	2	8	12
<b>YEAR 4</b>		10	12
<b>YEAR 5</b>		5	20
<b>YEAR 6</b>		8	10

Students who have achieved these results can be justifiably proud of their efforts and skill.

The following are the results from the Year 7 Literacy (ELLA) and Numeracy (SNAP) testing across the state and the comparison of Arden to the State.

### **SUMMARY OF ELLA TESTS FOR YEAR 7 2005**

Achievement levels for Arden students compared to the State population (%)

	<i><b>WRITING</b></i>	<i><b>READING</b></i>	<i><b>LANGUAGE</b></i>	<i><b>LITERACY</b></i>
<b>HIGH</b>	58	64	51	57
<b>PROFICIENT</b>	36	28	45	40
<b>ELEMENTARY</b>	6	4	2	4
<b>LOW</b>	0	4	2	0

Overall, Arden students' percentage correct was 10 or more points higher than the Year 7 State population.

## SUMMARY OF SNAP TESTS FOR YEAR 7 2005

	<i>NUMERACY</i>	<i>NUMBER</i>	<i>MEASURE- MENT</i>	<i>SPACE</i>	<i>DATA</i>	<i>NUMERACY PROBLEM SOLVING</i>
<b>HIGH</b>	50 (24)	48 (27)	41 (24)	48 (27)	54 (26)	46 (26)
<b>PROFICIENT</b>	43 (41)	39 (33)	52 (46)	43 (40)	39 (38)	41 (36)
<b>ELEMENTARY</b>	7 (31)	9 (34)	7 (24)	9 (28)	7 (30)	11 (33)
<b>LOW</b>	0 ( 4)	4 ( 6)	0 ( 6)	0 (5)	0 ( 7)	2 ( 5)

Overall, Arden students performed well compared to other Year 7 students in the State population.

## Australasian Science Competition Results 2005

	<i>DISTINCTIONS</i>	<i>CREDITS</i>
<b>YEAR 7</b>	8	9
<b>YEAR 8</b>	10	8
<b>YEAR 9</b>	4	6

## Australasian Mathematics Competition Results

	<i>DISTINCTIONS</i>	<i>CREDITS</i>
<b>YEAR 7</b>	4	16
<b>YEAR 8</b>	5	9
<b>YEAR 9</b>	5	7

## Australasian Computer Skills Competition Results 2005

	<i><b>DISTINCTIONS</b></i>	<i><b>CREDITS</b></i>	<i><b>ACHIEVEMENTS</b></i>
<b>YEAR 7</b>	4	8	
<b>YEAR 8</b>	4	9	
<b>YEAR 9</b>	5	4	2

## Australasian Schools English Competition

	<i><b>HIGH DISTINCTIONS</b></i>	<i><b>DISTINCTIONS</b></i>	<i><b>CREDITS</b></i>	<i><b>ACHIEVEMENTS</b></i>
<b>YEAR 7</b>	1	3	9	
<b>YEAR 8</b>		3	12	
<b>YEAR 9</b>	1	3	4	2

## Cultural/Performing Arts

Musical performance is a joy at Arden. Great foundations are established at our Beecroft campus with individual tutoring, choirs, ensembles and bands and these flow into the Secondary campus. The Primary Band tuition program is supported by the generous donation of instruments from the P&F. Our **Junior and Senior Primary Bands** were able to perform on various occasions including our School Fair. Our **Percussion Ensembles**, The **Licorice Sticks** (clarinet), **String Fever**, **Vocal Ensemble**, **Year 2 Toothless Choir** and our ever-growing **Secondary Senior Band** were all given opportunities to perform at either the Fair or the House Services. The formation of the **Stage Band** at Epping, many of whom began learning their instruments in Primary School, have given outstanding performances to the delight of parents and audiences in many venues. A Performing Arts Night displayed the talent of the Secondary students at St Alban's hall with art displays, and stage performances by our Drama group, choirs bands and individuals studying music as an elective.

Thanks to our coordinators of Music, **Mrs Liz Moore** (Secondary), **Mrs Philippa Wood** (Primary) and **Mrs Jenny Rodgers** (Primary Band).

## Debating

Debating has become an integral part of both campuses. Primary students entered local competitions with independent schools as well as the JSHAA Debating Day. The teams received tuition after school in workshops. Secondary teams continued to have great success in the Hills Zone events as well as involvement in the JSHAA competition. Teams in Secondary trained after school with staff.

## Sport

A strong tradition of sport commitment exists in the School with voluntary sport seeing larger numbers each year joining our teams. At Beecroft, students train after School from Years 3-6 and are entered in JSHAA competitions on Saturday mornings in Teeball, Kanga Cricket (girls), Basketball co-ed), Soccer (co-ed), Rugby, Hockey and Minkey (girls) along with competition in Swimming, Athletics and Cross Country. Our parents support for sport with coaching, timing, transport and administration is appreciated by all staff. Thanks to **Ms Philippa Williams** (Acting Beecroft Sports' Coordinator), **Miss Theresa Ripamonti** (Infants' PE) and **Mr Alan Wedesweiler** (Boys' Sport Coordinator) for their administration of sport and the teaching staff who coached teams. Some of our students have gone on to represent the School at JSHAA at NSW CIS level. Many teams finished their season undefeated. We have seen a new look amongst the teams with a change of the uniforms and tracksuits which will continue into the new year. The sports gear is a very practical design and will create a new pride amongst the teams. Thanks to staff and parents involved in this decision.

Years 5 and 6 once again competed in the Hills Zone competition in Touch, Netball and Basketball. The teams were very competitive and played with incredible School spirit. The Co-ed Year 6 Netball team won their competition overall. Our Hills Zone Cross Country team saw Taylor Nell and Grace Gallagher achieve 1st places, with Evelyn Todd 2nd, in their age events. Another initiative in Infants' PE has been the Year 2 Swimming Program and AFL preliminary program.

At Epping, students play after school in Hills Zone sports in Field Cricket, Indoor Cricket, Basketball, Field Soccer, Indoor Soccer, Rugby, Netball, Touch Football (co-ed) and Tennis. Again this year, we had a number of students who progressed to AICES level, NSW CIS, State and National competitions. Fencing and Rowing are new areas of training and competition at Arden Secondary. Both have seen teams formed as an initiative of the students and we look forward to seeing them compete more in 2006. Thanks to **Mr Peter Currie** for his coordination of the Epping Campus sport and to all the teachers and parents who have coached the Hills Zone teams this year.

Both campuses combined to host the **St Cuthbert's** visit from Auckland. Teams played Hockey and Netball with some good competition in this return fixture. For the first time against St Cuthbert's, Arden Junior and Senior Hockey teams were victorious.

## Some Sport Highlights

### Beecroft:

Two students represented Arden at the NSW CIS (Athletes With a Disability) carnival with one student winning bronze in the 200m final. We had one student the JSHAA Cross Country team and two students were selected in the JSHAA Hockey team. Our Gymnastics Boys' team was placed 1st, with the Girls' Artistic Team coming 2nd in the JSHAA Gymnastics event.

Undefeated teams: Years 5-6 Hockey, Year 4 Netball, Boys' A Teeball.

### Epping :

Our Secondary Swimming team was represented by four students who went to AICES and CIS carnivals; one Year 8 student was placed 1st in the Under 13 Years State Fencing Championship; Triathlon Junior Boys won their age groups with one student winning the Junior Boys' Individual; one student went on to the Nationals in Shot-put; two students, 12 Years Shot-put, Discus and 13 Years Shot-put, Discus, Javelin were both competitors in the NSW All School Athletics. Basketball Under 14 Years Girls won their division in the Hills Zone competition; the Junior Boys Soccer team came runners up in their competition; one students - NSW emerging blues Cricket; one student was selected for the NSW Futsal Indoor Soccer Team; the Girls' Rowing pair won bronze in the Roseville Rowing Regatta; one student in Year 8 won the Silver Medal - State Age Distance Meet 14 years 1500m.

Arden, for the third year, was awarded the Hills Zone Sports Association "**Best Performed School**".

## Excursions/Incursions

There were well over 70 excursions and incursions across both Campuses.

## Premier's Reading Challenge

The Premier of NSW honoured five of our Year 8 students (Christopher Civitella, Sarah Ellem, Jennifer Taylor, Jason Gibson and Shirin Shahidi) for achieving consistent involvement in the Premier's Reading Challenge. Arden had the most awards of any School in NSW.

## Chess

Chess is supported by our P&F at both campuses with the supply of tutors for the students. The Primary teams led by **Mrs Bernadette Pratt** (Years 5 and 6) and **Mrs Debra Lumsden** (Years 3 and 4) and five Primary teams played in the NSW Junior Chess League. One team participated in the annual School Challenge played at Knox. The Secondary students attend coaching sessions arranged by **Mrs Lesley Gibb** at lunchtime on Tuesday.

## Individual Staff Achievements

**Mr Simon Przydacz** - "A" League Football referee; **Mrs Deborah Cox** - French Study Fellowship; **Mr Chris Woldhuis** - Board of Studies judge in Software Design for the HSC; **Mrs Pela O'Reilly** - Year 12 2006 Assessment Committee.

## Parent Bodies

The **P&F** has been led this year by **Mr Robert Erskine**. The year of a Fair is always huge and we thank **Mr Steve Lister** for his leadership of this area as Fair Coordinator and also to **Mrs Marion Guthrie** for her Coordination of stalls, each representing a year group across the School. The Fair was an expression of what a smaller school can do as a community as we shared our School in the Village Green. The Family Picnic and Masquerade Ball on the Harbour were highly successful P&F events.

The **Epping Auxiliary**, led by **Mr Greg Mann**, created opportunities for families across the School to share time out of School in unusual ways - go-karting, horse riding, nightriders bike event, launch of Harry Potter, end of year BBQ and Trivia Night.

The **Mothers' Club**, led by **Mrs Cathy Bowden**, supported the School in so many ways whilst creating opportunities for fellowship through luncheons and outings. A Mothers' Club name change has for some time been debated to reflect its real role and a more modern name. The "club" has worked hard to look for a way forward and with the P&F and Epping Auxiliary hope to find a new structure in the 2006. Once again, the Spring parent education events were a great success with large numbers of parents in attendance at the sessions on Anxiety in Children and Human Sexuality.

Arden relies on the work of the parents in the School for so many aspects of the daily program. Whether it be in the classroom, reading groups, on the sports field, canteens, One Stop Green Shop (clothing pool), timing at School Carnivals, at working bees, BBQ's, transport, coaching, the School Fair or a myriad of other areas within the School, they are valued for all their help. Thank you to **Mrs Karen Close** and **Mrs Angelique Jefferies** for their efficient running of the Clothing Pool and Canteens respectively.

## Staffing

Our teaching staff, part-time and full-time, will reach almost 90 in the new year. We continue to attract large numbers of applicants and expression of interest in all areas of the School. With the introduction of Year 9 electives in 2005, many new staff began service at Arden this year. We will continue to seek the very best teaching staff for our next offerings for Year 11 electives in 2007. I would like to pay tribute to the teaching staff at Arden. They are dedicated to making Arden the very best education possible, meeting the needs of the individual and catering for families through teaching excellence.

Our administration staff, lead by Mr **Robert Hogg**, continue to maintain a high level of accountability, sound systems of internal control designed to safe guard the School's assets and facilitate the smooth running of the school. A major achievement during the year has been the successful upgrade of the computerised accounting and student record systems. Although much of the work is behind the scene we acknowledge their contribution to the ongoing development of the school.

### **Farewells and Welcomes**

We farewell the following staff from Arden as the term ends: **Ms Janyne Dawes** (Beecroft Sports' Co-ordinator) who has been on leave this last year after 15 years of service. Janyne will remain in Queensland to teach there. **Mrs Sue Menger** (Year 1) will retire after 18 years' service within the Infants' Department. **Mrs Allison Tomicka** (Kindergarten) plans to spend more time with her own child next year, **Mrs Fiona Cave** (Resource Teacher, Infants' Department) is to take up a teaching position at Kingsdene Special School, **Mrs Pela O'Reilly** (Maths, Secondary) will return to the Department of Education. **Mrs Philippa Wood** (Music, Beecroft) will take maternity leave during 2006. We farewell **Mr Peter Hoogstra** (Groundsman, Beecroft) during the year and **Mr John Corrigan** took up this role. Earlier this year we welcomed **Mr Richard Ford** as Coordinator of HSIE, Secondary and Beecroft Library Assistants, **Mrs Maren de Rijk** and **Mrs Louise Ellem**.

We will welcome to Arden in 2006, **Mrs Carlie Beven** (Primary), **Mrs Marina Clark** (French, Primary), **Mrs Elizabeth Dunn** (PDHPE, Secondary), **Mrs Michelle Sheil** (English/Drama, Secondary), **Mrs Victoria Nicolas** (Maths, Secondary), **Mrs Ruth Middleton** (Maths, Secondary), **Mrs Lynne Tucker** (Food Technology, Secondary), **Miss Jane Foo** (HSIE, Secondary), **Mr Grahame Crowhurst** (Science, Secondary).

**Mrs Linda Bialous** will return to her position as the Director of Pre-School following maternity leave.

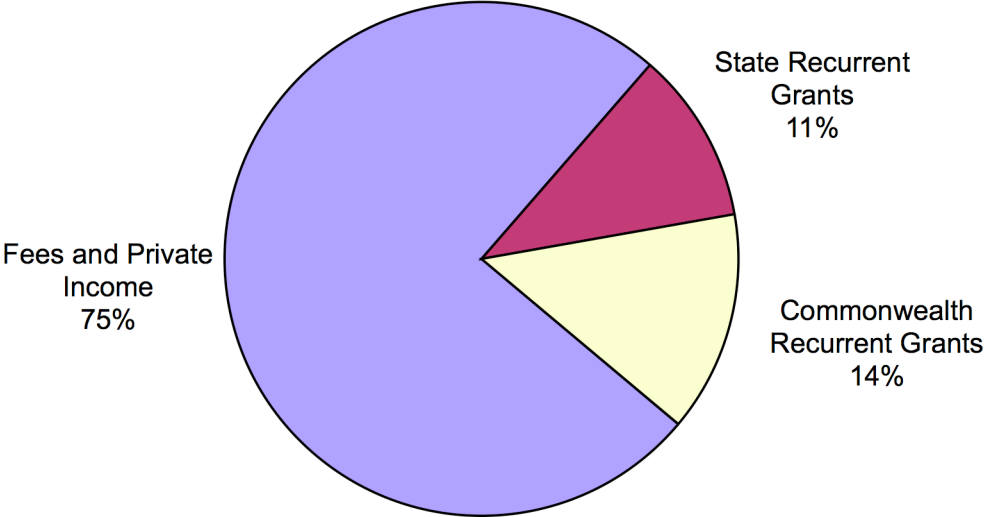
Arden continues to grow under God's providence and we are developing a vibrant community at both campuses. God has given Arden more than we could ever have imagined. To Him who is able to do immeasurably more than we ask or imagine, according to His power that is at work within us, to Him be the glory in the church and in Christ Jesus through all generations, forever and ever! Ephesians 3:20-21

**MR G HAMMOND**  
**CHAIRMAN**

**MR COLIN MAY**  
**PRINCIPAL**

# Summary of Financial Information

## Arden Anglican School



## Arden Anglican School Expenditure 2005

