

Arden Anglican School

Annual Report

For the Year Ending 31 December 2006

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CHARTER

The Arden Anglican School School Council manages, governs and controls Arden Anglican School in such a manner as it deems expedient for the benefit of the School.

The aim of Arden Anglican School is to provide a Christian education according to the doctrines and principles of the Anglican Church of Australia. The School is funded through school fees, donations, rents, interest credits, fund raising and Commonwealth and State Grants and Subsidies.

Arden Anglican School has an unmistakable Christian basis and pursues excellence in academic and personal achievement. Our School:

- Promotes an attractive family atmosphere in which students can prosper;
- Reflects its Christian values in the way it cares for the whole person paying attention to the individual needs of every student;
- Encourages creativity and enjoyment in learning;
- Provides the best possible staff and facilities to enable students to achieve their full potential in all aspects - spiritual, academic, emotional, social and physical;
- Aims to teach students to communicate effectively and think critically;
- Recognises that all members of the school community must work together for the benefit of our students; and
- Encourages students to trust in God as loving Father, Jesus Christ as Saviour of the world and the Holy Spirit as sustainer of all.

The School is committed to ensuring that when students leave Arden they will have positive attitudes, sound values and skills to equip them for the future.

ACCESS

The principal office address, as well as the Pre-school, Infants and Primary campuses of Arden Anglican School, is situated at 63 Beecroft Road, Beecroft 2119.

Postal Address:	PO Box 23, Beecroft, NSW 2119
Email	enquiry@arden.nsw.edu.au
Website	www.arden.nsw.edu.au
Office Hours	8.00am to 5.00pm
School Hours	8.25am to 3.00pm

Contact telephone numbers for the Primary School are:

Principal and Office	9484 1146
Facsimile	9980 6449

The Secondary campus of Arden Anglican School is situated at 50 Oxford Street, Epping, NSW 2121.

Contact telephone numbers for the Secondary campus are:

Office	9869 8644
Facsimile	9869 2655
Office Hours	8.00am to 4.00pm
School Hours	8.30am to 3.15pm

MEMBERS

(a) The School is governed by The Arden Anglican School Council which is comprised of twelve persons elected by the Synod of the Diocese of Sydney (at least four of whom are clergymen) and two others appointed by the Archbishop (at least one of whom is a lay person), who shall hold office for three years but shall be eligible for re-election or re-appointment.

(b) The names of the members of the School Council during the 2006 calendar year were as follows:

		<u>Attendance/Meetings</u>
President	The Archbishop of Sydney	(0/9)
Chairman	Mr G Hammond (ex officio all Committees)	(8/9)
Deputy Chairman	Mr I Wallace (Finance)	(9/9)
Hon. Treasurer	Mr K Hayward (Convenor, Finance)	(9/9)
Hon. Secretary	Mrs J McMahon (Education)	(9/9)

Other Members

Mr P Bryson (Education)	(8/9)
Rev G Collison (Building)	(8/9)
Rev. B George	(6/9)
Rev R Green (Education)	(8/9)
Rev Dr P Harnwell (Education)	(7/9)
Mr A Harper (Convenor, Education)	(6/9)
Mr L May (Convener, Building)	(7/9)
Mr P Stanton (Building)	(8/9)
Mrs J Taylor (Education)	(6/9)
Mrs N Hadfield (Commenced April 2006) (Resigned November 2006)	(7/7)

(c) The School Council usually meets on the first Wednesday of each school term month.

(d) In 2006 there were four Committees of the School Council:

- Finance
- Building
- Education
- Emergency/Executive

PROFESSIONAL LEARNING AND TEACHER STANDARDS

CATEGORY	NUMBER OF TEACHERS
Teachers who have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.	60
Teachers who have qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications.	1
Teachers who do not have qualifications as described in the above categories, but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context. The teachers in this category are registered with the NSW Institute of Teachers as transition scheme teachers. One teacher successfully completed the requirements.	2

A priority within Professional Development has been the new Assessment and Reporting requirements. However, many staff were involved in a variety of courses including: the new Teachers' Guild and Induction Program, Teachers' and Chaplains' Professional Development Day, Literacy, Differentiating Curriculum, Jolly Phonics and Graphic Design Essentials.

In excess of 80 workshops were attended by staff as well as interest groups help by the NSW Board of Studies, Junior School Heads Association Australia (JSHAA), Association of Independent Schools (AIS) and Association of Heads of Independent Schools Australia (AHISA). All staff were trained in Occupational Health and Safety including risk assessment and CPR. The average expenditure per teacher on professional learning at the school was \$470.

SCHOOL POLICIES

School Policies are available on our school website. Additionally, Arden produces handbooks containing policies for each family in both campuses and for the Preschool. They include Welfare, Child Protection and Discipline. These are assessed and evaluated by staff and the School community from time to time. In 2005 students and parents were given questionnaires for re-evaluation on the aspect of Bullying and Reporting within the School. In response to this questionnaire, the Discipline Policy is currently under review at the Beecroft campus.

Enrolment Policy

Arden is a comprehensive co-educational K-10 school progressing to Year 12 in 2008, providing an education underpinned by Christian values and operating within the policies of the NSW Board of Studies. All applications will be processed in order of receipt and consideration will be given to the applicant's support for the ethos of the School, siblings already attending the school and other criteria determined by the School from time to time. Once enrolled, students and their families are expected to support the School's ethos and comply with the School rules to maintain the enrolment.

Procedures

1. All applications will be processed within the School's enrolment policy.
2. Consideration given to each applicant's supporting statement / interview responses regarding their ability and willingness to support the School's ethos.
3. Consideration given to each applicant's educational needs. To do this, the School will need to gather information and consult with the parents/family and other relevant persons.
4. Identification of any strategies which need to be put into place to accommodate the applicant before a decision regarding the enrolment is made.
5. Inform the applicant of the outcome.

Student Welfare

The protection of children and young people from abuse and neglect is given the highest priority at Arden. The School has a comprehensive Child Protection Policy and it is the responsibility of all staff to apply its contents stringently in accordance with their legal responsibilities. The School Chaplain is responsible for the spiritual welfare of the School community, with particular emphasis on the students and staff. Counselling is available to all students in the School. Students may self-refer or be referred to the School Counsellor by parents or staff.

Student Discipline

This takes several forms through the School and is outlined in the Discipline and Positive Behaviour Reinforcement Policy. Encouragement and Commendation awards are taken into account in the House competitions. Kindergarten students proudly wear those given by their teachers to reward good work and good attitudes. Children in Years 1 & 2 are presented with 'Gold Cards' in assembly each week for efforts worthy of praise or the accumulation of five House points. In the Primary Department 'Merit Certificates' are given for commendable efforts in any sphere of endeavour and are presented each week in Assembly. Three Merit Certificates earns a 'House Certificate' and three House Certificates earns a Principal's 'Seal of Approval'.

When students enter Arden they are expected to conform to the standard of conduct set by the School. Discipline is based on the principle that actions have consequences and that we must all accept responsibility for our actions. The only true discipline is self-discipline and our School aims to teach and encourage this form of maturity. Positive reinforcement of Christian values is aimed for, both in and out of the classroom. Students who do not respond appropriately and choose to disobey

rules and regulations may find themselves deprived of playing time or engaged in a more serious punishment.

Reporting Complaints and Resolving Grievances

Should a member of the School community have any concern or grievance they should follow the procedure outlined:

In areas related to classroom they should speak with the staff member concerned in the first instance. Should the matter not be resolved then the matter should be referred to Stage Co-ordinator. If a satisfactory solution has not been reached the Deputy Principal at either campus should be informed. If the situation is still unresolved the matter should be referred to the Principal.

Matters of continued concern should be referred, in writing, to the Chairman of the School Council who will refer the matter to one of the following:

- Education Committee of School Council
- School Council
- Department of Community Services Met. North (in the case of Preschool)
- Community Services Commission (in the case of Preschool)

SCHOOL DETERMINED IMPROVEMENT TARGETS

Priorities for 2006

Arden began its Secondary School in 2003 as a result of the continued demand for a school which could accommodate students in Years 7-12. As a result, Arden is progressing each year through to Year 12 in 2008. A property was purchased at Epping to allow this development to occur. The School has progressively sought accreditation for each year level with the Board of Studies and each year has been approved. In 2006, our first Year 10 students sat the School Certificate with pleasing results. Obviously the Secondary School development has been a priority within the community. Planning for a Senior Secondary Campus (Years 11 and 12) has been a priority.

Achievements of priorities for 2006

Area	Priorities	Achievements
Teaching and learning	New reports for K-6 and revision of the current reports for secondary to meet the new national A-E and common grade scale requirements.	New reports using Denbigh data base was implemented Semester 1 2006.
	Maths resources both in the classroom and for home tutorial use.	Mathletics, a computer mathematics program for class and home study, was launched for all students K – Year 10.

	After reviewing the ICAS Spelling competition results, the priority was set to improve our K-6 literacy approach.	Spelling Mastery Program to be launched Year 1 – Year 6 in Semester 1, 2007.
	The wide range of electives in the Secondary School with the introduction of Year 11 subject choices.	Drama introduced for Year 9 in 2006.
Student achievements	Improved literacy and numeracy results of students in school's lower bands of BST and enhancement of the Gifted.	A Secondary Debating team won the first round of Hornsby Council's 'Great Debate' and came third in the Hornsby Shire overall. In June, 43 Primary students and six staff travelled to New Zealand for our biennial sporting and cultural tour. In fencing, rowing and basketball, we had high levels of success in the Secondary School.
Student Welfare	The growth to the Pastoral Care Committee. Individual needs were addressed through our Counsellor, our Resource Team, and our Chaplain.	In Term 4, the School's Pastoral team was expanded by the addition of a secondary staff member.
Staff Development	Student Reporting and Assessment, OH&S training & risk assessment.	All staff trained in these areas. In excess of 80 workshops were attended by staff.
Facilities and resources	Redeveloped the School's website as well as the launch of the 'myArden' intranet at the Epping campus.	Along with this new website and web portal, the School also installed three Interactive Whiteboards across both campuses; increased wireless capabilities for technology between campuses including the 'Clickview' system, Epping Lab 1 computers renewed, more laptops, improved aerial links between campuses and launch of the new Library system, 'Oliver', provided students with the ability to view both campus collections.

RESPECT AND RESPONSIBILITY

When a child enters Kindergarten, a Year 6 girl or boy is designated as 'Godparent'. The older ones help the younger ones settle in and there are special occasions arranged during the year between the Kindergarten children and their 'Godparents'.

Sharing with others is a practical outworking of the School's Christian ethos. From voluntary giving or special effort, money is collected and placed into a Charity account. Some of the charities we assisted in 2006 were: Anglicare, Compassion Australia, Smith Family, Help Orphans Now, World Vision, Variety Club, North Queensland Cyclone Appeal, Day of Difference, Tabitha Foundation, Exodus Foundation, Careflight, Cancer Council, Crusader Union, NSW Guide Dogs, Salvation Army, Church Missionary Society, Jeans for Genes and Wildlife Warriors.

From a very early age the students are encouraged to develop a sense of responsibility. The theory is brought into practice by allocating students' duties and providing situations where they are placed in positions of responsibility. Library Monitors are selected from Year 6 students. In Terms, 1, 2 and 3, Year 6 students are given the opportunity to carry out monitors duties which involve a variety of important organisational tasks around the School. The highest level of responsibility at the Beecroft campus is seen in the Year 6 Student Council which is elected by a consensus vote from their peer group and staff at the end of each year. Announcement of Student Council Officers for the following year is made towards the end of the year.

Student Representative Councils at both campuses continued to work on a variety of projects. Beecroft Campus has focused on recycling, the 'Friend-ship' program and arranging a visit from St Lucy's Special School. Epping Student Representative Council was responsible for designing the new Senior Secondary uniform, organising our first Year 10 Formal and supporting the Sri Lankan orphanages through fundraising.

A new system for introducing leadership roles was developed at the Epping Campus and will be implemented through House Captains in 2007.

PARENT, STUDENT AND TEACHER SATISFACTION

The Arden is very proud of its parent involvement. The P&F, led by Mr Bill Bassett, have planned and organised many activities and functions for parents; New Parents' Night, Nine and Dine Golf Day, Family Picnic and the Arden Ball. Term meetings and planning for the 2007 Fair gave an opportunity for parents to be a part of the fun and fellowship in the School.

The Epping Auxiliary, lead by Mrs Karen Blake, ran a number of events for families across the School. These included Shakespeare Theatre event for families, Student Film Night, Trivia Challenge Night and Family Portraits.

The Mothers' Club, led by Mrs Cathy Bowden, supported the School in so many ways whilst creating opportunities for fellowship through fundraisers such as Pie Drives, Mothers' Day and Fathers' Day stalls, luncheons and outings. A highlight was the Denim and Diamonds evening where valuable funds were raised for medical research.

Arden relies on the partnership with parents for many aspects of the daily program. Whether it is in the classroom, reading groups, on the sporting fields, canteens, clothing pool, working bees, transport, coaching and the School Fair. Parents are valued for all their help.

Formal communication between parents and teachers is encouraged through the school newsletter, semester reports, parent-teacher interviews and communication in the School diary.

The School operates a Student Council Representative where one of its goals is Student Welfare. Representatives from each year are elected. The Student Representatives are encouraged to survey students and bring issues to the Council. The Council meets on a weekly basis.

Informal feedback from teachers and discussions with Heads of Department and Stage Coordinators provide opportunity for staff feedback in terms of morale, school operations, work roles and recognition.

Student Representative Council Reports

The 2006 Beecroft Campus Student Representative Council undertook an environmental issue as their priority for the year, specifically focusing on the area of recycling. 'Selina the Cleaner' was our recycling mascot and her image was painted onto a bin which was the School's designated recycling 'depot'. Awareness of this issue was raised regularly by members of the SRC at assemblies and in home classes throughout the year, encouraging fellow students to be more thoughtful about their waste disposal and the implications of neglecting this important environmental issue.

Community service was also undertaken by the enthusiastic and committed SRC and a visit to Arden by St Lucy's Special School was arranged. A variety of fun games, as well as get to know you activities were organised, and a very worthwhile and memorable afternoon was had by all. After the event, the SRC received a touching letter from the Principal of St Lucy's thanking and congratulating the Arden boys and girls on their initiative in providing this wonderful interaction between the schools. Particular mention was made in the letter that for one of the St Lucy's students it was 'the best day I've ever had'. Many of the SRC felt the same way!

Much fun and leadership experience was gained not only in organising and participating in these activities but also in the regular meetings that were held, where Student Welfare and Christian Outreach topics were also discussed. Our 2006 Representatives have left an important and indelible legacy for future Councils to build upon.

Mrs Roslynne Todd – Director of Curriculum (Primary)

The Secondary Student Representative Council (SRC) for 2006 was elected to office at the end of Term 2. The Secondary SRC term of office runs from Term 2 2006 until the end of Term 1 2007. This enables the Year 7s to acquaint themselves with their peers and the Secondary School before elections and embarking on School and House-based projects.

The elected members for 2006 were:

Birnam: Matthew Downing, Romina You-Lee, Pratick Tanna, Devin Grobler and Melissa Mandarakas
Jenolan: Heather Wallace, Hannah Schroeder, Yossif Kafedjiyska, Peter Simpson-Young and Naomi Vaz
Sherwood: Benjamin Craig, Kate Darmody, Josephine Truong, Brett Baxter and Frances Madden

“To lead is to serve.” Those five words, sum up what leadership is all about. It tells all leaders, both legendary and local, what their true purpose is. Effectively, those five words bind all of us, at some point in our lives, to the true path of leadership. But what does one do in the service of others? Since the start of our term in office, the new SRC has worked tirelessly to provide the most for our fellow students, both current and future, who wish to be part of the great community that is truly Arden. At the various SRC meetings, ideas have been put forward and have been discussed at length.

The major topic that was on the tongues of various students in the School (but mainly Year 10) is the development of the new Year 10 area. The planting of a wide variety of assorted flora in the Forum, the addition of several new tables, improved landscaping and much more has been proposed. The other planned event for Year 10 was the Formal.

When the new SRC was appointed, one of the first things on the agenda was the development of various strategies to better suit the natural environment of the School. This is a subject that will now be truly recognised as an integral part of the School.

One of the biggest developments during the last 12 months was the additional time and effort spent aimed at raising House spirit amongst the members of Birnam, Jenolan and Sherwood. The introduction of designated House meeting times further strengthened House spirit and improved communication between the SRC and those they represent. A variety of other issues surrounding the four main target areas of Student Welfare, Christian Outreach, Community Service and Environmental Issues were undertaken by the SRC to add further to our School community.

By Devin Grobler on behalf of the Secondary School SRC 2006

SCHOOL PERFORMANCE IN STATEWIDE TESTS AND EXAMINATIONS

School Certificate 2006

Students performed above the state level in the four School Certificates tests. 87% were placed in Bands 6, 5 and 4 in English Literacy compared to 71% of the State and 65% were placed in bands 6, 5 and 4 in Mathematics compared to 41% of the state. 2006 was Arden Anglican School's inaugural School Certificate.

Table 1: School Certificate Test Results

Test	No of Students	Performance band achievement by %		Grades allocated by %	
		Bands 3-6	Bands 1-2	Grades C-A	Grades E-D
English – Literacy	55	School: 98% Statewide: 89%	School: 2% Statewide: 11%	School: 69%	School: 31%
Mathematics	55	School: 89% Statewide: 71%	School: 11% Statewide: 29%	School: 58%	School: 43%
Science	55	School: 95% Statewide: 89%	School: 5% Statewide: 11%	School: 81%	School: 19%
Australian History, Civics and Citizenship	55	School: 91% Statewide: 83%	School: 9% Statewide: 17%	School: 80%	School: 20%
Australian Geography, Civics and Citizenship	55	School: 93% Statewide: 90%	School: 7% Statewide: 10%	School: 71%	School: 29%

LITERACY & NUMERACY ASSESSMENTS IN YEARS 3, 5, & 7

Primary Writing Assessment and the Basic Skills Test (Years 3 and 5)

Students have achieved pleasing results and these are used to refine Arden's teaching/learning programs. Knowledge of School-based assessments and tests combined with these external tests assists the School in diagnosing students who require support and/or enrichment in the areas of Literacy and Numeracy. The Basic Skills Tests track student progress from Year 3 to Year 5, revealing significant growth in Literacy and Numeracy skills for many students. Comparison of the 2006 results with those from previous years shows improvement in all areas.

In 2006, 98% of Year 3 Students and all Year 5 students achieved above the literacy and numeracy benchmark. Of Year 5 students, 43% scored in the top literacy Band compared to 22% of the state; and 55% scored in the top numeracy Band compared to 25% of the state. Of Year 3 students, 55% scored in the top literacy Band compared to 14% of the state; and 53% scored in the top numeracy Band compared to 22% of the state. Only 8% of Year 3 students were in the bottom two literacy Bands. All other students in Years 3 and 5 scored above the two bottom bands in both literacy and numeracy.

In **Writing**, results are reported in skill bands from 6 to 1 in Year 5, with Band 6 reporting the highest achievement and Bands 5 to 1 in Year 3. Of Year 5 students, 88% scored in the top two Bands compared to 51% of the State. The remaining 12% scored Band 4 (49% of the State scored Band 4 or less). In Year 3, 80% of students scored in the top two Bands, compared to 38% of the State. 15% scored in Band 3 and 6% in Band 2. In the State, 36% scored in Band 3 and 25% in Bands 2 and 1.

Table 2: BST results – percentages in skills bands

2006 Test	Year 3				Year 5			
	Bands 4-5		Bands 1-3		Bands 5-6		Bands 1-4	
	School	Statewide	School	Statewide	School	Statewide	School	Statewide
Basic Skills Test (BST)								
Aspects of Literacy	83%	41%	17%	59%	86%	50%	14%	50%
Aspects of Numeracy	87%	46%	13%	54%	86%	52%	14%	48%
Primary Writing Assessment	80%	38%	20%	62%	88%	51%	12%	49%

These results together with the ICAS (International Competitions and Assessments for Schools), inform our teaching/learning programs and the intervention programs of both Enrichment/Extension and Learning Support provided by our classroom teachers and the Resource Team. In response to some of these results we sought to review our approach to teaching Spelling for 2007.

Table 3: International Competitions and Assessment for Schools (ICAS) Results 2006

ICAS	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
SPELLING								
High Distinctions	1	0	0	0				
Distinctions	7	7	0	1				
Credits	12	10	9	10				
MATHEMATICS								
High Distinctions	3	0	0	1	1	0	0	0
Distinctions	12	10	5	3	8	1	5	2
Credits	10	14	8	12	16	8	7	5
COMPUTER SKILLS								
High Distinctions	0	2	1	1	0	0	0	1
Distinctions	6	6	1	10	4	2	2	4
Credits	15	14	8	8	13	7	10	9
SCIENCE								
High Distinctions	1	0	1	2	0	1	0	1
Distinctions	12	11	3	3	8	3	4	4
Credits	12	11	12	7	14	7	12	7
ENGLISH								
High Distinctions	3	1	0	0	0	1	0	0
Distinctions	5	7	4	6	3	3	2	4
Credits	17	18	8	9	18	5	5	6

ELLA Test (Year 7)

Overall, Arden students' percentage correct was at least 10 or more points higher than the Year 7 State population for at least 60 % of the questions attempted.

Achievement levels for Arden students compared to the State population (%) appear below :

	Writing	Reading	Language	Literacy
High	80 (33)	66 (37)	63 (34)	67 (33)
Proficient	16 (51)	34 (45)	37 (49)	31 (51)
Elementary	2 (11)	0 (15)	0 (12)	2 (12)
Low	2 (5)	0 (4)	0 (5)	0 (4)

Students generally demonstrated a good ability to do the following :

- To explain and describe when writing
- To identify the process to be explained
- To write an effective conclusion
- To use appropriate technical or topical language to describe and explain
- To use paragraphs to organise writing
- To use appropriate connective devices
- To develop correct clause patterns
- To use all articles and plurals correctly

Students could improve in the following areas :

- To infer reasons for feelings of cynicism

SNAP Test (Year 7)

Overall, Arden students' percentage correct was at least 10 or more points higher than the Year 7 State population for nearly 90 % of the questions attempted.

Achievement levels for Arden students compared to the State population (%), the State percentage is in brackets below:

	Overall Numeracy	Number	Measurement	Space	Data	Patterns and Algebra
High	48 (24)	60 (28)	55 (25)	55 (26)	56 (26)	45 (25)
Proficient	45 (39)	35 (37)	34 (33)	29 (33)	31 (36)	45 (34)
Elementary	3 (30)	3 (27)	10 (31)	13 (35)	10 (28)	3 (28)
Low	3 (7)	2 (8)	2 (11)	3 (7)	3 (10)	6 (12)

Students generally demonstrated a good ability to do the following :

- To identify a number pattern and determine a rule to calculate a value
- To identify the correct sequence of steps given the starting number and final answer
- To write a set of 3 correct hints to represent a given three digit number
- To write a set of hints in which each hint has a solution
- To use chance words to describe the likelihood of an event
- To measure and use a scale to calculate length
- To use numerical values to indicate the likelihood of an event
- To draw a two-dimensional shape within a circle
- To continue a tessellating pattern by reflecting a two-dimensional shape
- To identify a two-dimensional shape that has rotational symmetry
- To identify and complete a triangular number pattern
- To interpret data represented in a simple table
- To determine the rule to describe a number pattern
- To interpret data in a two-way table to estimate the longest period of time
- To interpret information presented in a table

POST SCHOOL DESTINATIONS

Number of Students - Post School Destinations	Unknown (%)	Workforce (%)	Change of Environment (%)	Overseas (%)
16	4 (25)	1 (6)	10 (63)	1 (6)

TEACHER ATTENDANCE AND RETENTION RATE

In 2006, the average daily staff attendance rate was 96%. The proportion of staff retained from 2005 is approximately 85%.

STUDENT ATTENDANCE AND RETENTION RATES IN SECONDARY SCHOOLS

In 2006, the average daily student attendance rate was 96%. As the school has not yet completed Year 12, the retention rate is unable to be calculated.

**THE ARDEN ANGLICAN SCHOOL COUNCIL
REPORT TO THE SCHOOL COMMUNITY BY
THE CHAIRMAN AND PRINCIPAL
December, 2006**

Despite the increasingly onerous task of summarising each School year, with its boundless activities and highlights, it is with pleasure that we present the 2006 Report to the School and its community.

Literature Nobel Prize Winner, William Butler Yeats, once reflected, "Education is not the filling of a pail, but the lighting of a fire".

Arden aims to fill the lives of its students with activity while also igniting a passion for learning as it "Pursues Excellence in Personal and Academic Achievement". It has become a complex but exciting environment with so many opportunities and experiences on which to reflect on our School motto, "In God my JOY".

2006 provided another milestone for Arden with our first candidates sitting the School Certificate Examination. In what seems like the blink of an eye, four years have past and, in just over 12 months' time, our first Year 12 students will begin their final year of study at the Epping campus.

As we reflect on this year, we are again conscious of all that God provides for Arden as a School and a wider community. We will continue to draw upon His guidance and wisdom as the School grows and develops.

Population

In 2006, the growth of the School continued to be concentrated at the Year 7 entry point and this will be the case until our first Year 12 in 2008. The School's drawing area has widened with increasing access to both Beecroft and Epping via public transport systems. Students now travel along the M2 on buses to Epping and many are commuting along the Northern Line to our campuses by train. We began 2006 with an overall population of 640 students: 410 at Beecroft and 230 at Epping. At the beginning of 2007, we expect a full Year 7 cohort, 20 of whom will be siblings.

Government Funding

In 2006, Arden was grateful to have received Government grants to allow us to pursue a number of different projects at the Epping campus. These included building steps and a viewing area overlooking the lower courts' area, a ramp beside our Hall and a lift which will access all five levels within the Epping campus. Construction of the viewing area and the ramp are finished, with completion of the lift anticipated in the New Year.

Leadership

The School Council has worked on priorities for the year with the continued focus on development of the wide options available to Senior students in coming years, acquisition of properties adjacent to the Beecroft campus and the future plans for the School. The School Council remains committed to the model of Arden Anglican School as 'one School – two campuses'. On behalf of the School community, we would like to acknowledge the time each School Council member freely gives to the development of the School, and thank them for their selfless commitment to all aspects of Arden.

We would also like to thank the School's Deputies, Mrs Fran Fleeton (Secondary) and Mr Tim Johnson (Primary), who have worked tirelessly to run the respective campuses throughout the year. They are both dynamic leaders with great energy and pastoral skills for students, parents and our staff.

As the School grows, we continue to become more dependent on the role of Coordinators and Heads of Department in both campuses. Our senior staff, who care pastorally and academically for each student, have been a wonderful support to each family as well as individual students. Mr Simon Przydacz, in his role as Senior Secondary Coordinator (Years 10-12), is further planning and developing programs for our exciting expansion into Senior Secondary, including opportunities for student leadership. Our Lower Secondary Coordinator (Years 7-9), Mr Matthew Mallison, has been a constant and vital support for each family entering the Secondary School.

Stage Coordinators in the Primary School have supported staff and parents as well as students in these formative years. Mrs Lorelle Shelley (Infants), Mrs Jenny Rodgers (Stage 2) and Mrs Marilyn Cox (Stage 3) are integral members of the leadership team at the Beecroft campus.

As the Secondary School continues to expand, it must undergo the rigours of annual inspection from the Board of Studies. This year, each faculty, under the leadership of the Head of Department, submitted curriculum documentation including work samples for our on-site inspection. The Board of Studies Officers were overwhelmed by the standard of preparation of the documents presented and were most impressed by the growth and development of the School. They were particularly complimentary of the planned Senior Secondary facilities in the Cambridge Building when they visited the complex. One of the Board of Studies' team was the original Inspector who saw the Epping Campus in the year prior to its establishment as a Secondary School. He noted the significant changes and celebrated with us the first year of the School Certificate. Thank you to all staff at Epping, particularly Mr Chris Woldhuis for his leadership in this area, assisted by Mrs Kathy Bush and Mrs Fran Fleeton.

We would like to thank all staff for their work on policy and curriculum throughout the year. Particular mention, however, must be made of Mr Chris Woldhuis (Director of Curriculum Epping) and Mrs Roslynne Todd (Director of Curriculum Beecroft) for their leadership in this critical and complex area of School life. Mrs Todd, who will be leaving us at the end of the year, has been responsible for much of the curriculum development over the last seven years. She has taken the Beecroft campus through two full inspections in that time.

At Beecroft, all staff were in-serviced on the School database, Denbigh, which led to the development of the first computerised reports at that campus. This year, both campuses have had to comply with the Federal Government's directive to move to Academic Reporting on the basis of grades A to E. We thank Mr Tim Johnson and Mr Matthew Mallison who were instrumental in the development of these new reports.

Our Speech Pathologist and Occupational Therapist both give added support to classroom practice and we are also fortunate to have a large team of Resource Teachers who help students in learning support and extension across both campuses.

A priority within Professional Development has been the new Assessment and Reporting requirements. However, many staff were involved in a variety of courses including: the new Teachers' Guild and Induction Program, Teachers' and Chaplains'

Professional Development Day, Literacy, Differentiating Curriculum, Jolly Phonics and Graphic Design Essentials.

In excess of 80 workshops were attended by staff as well as interest groups held by the NSW Board of Studies, Junior School Heads Association Australia (JSHAA), Association of Independent Schools (AIS) and Association of Heads of Independent Schools Australia (AHISA). All staff were trained in Occupational Health and Safety including risk assessment and CPR.

Academia

The Gifted and Talented extension workshops at Beecroft and the 'Ad Altissima' extension program at Epping, coordinated by Mrs Roslynn Todd and Mrs Ariana Ryan respectively, continue to supply opportunities for individual students who are Gifted and Talented or have a particular interest that would benefit from either a workshop or a mentor from within the School community.

All Secondary students entered National and Regional competitions in a number of areas including Financial Literacy, Mathematics Challenge and Tournament of Minds.

Primary students again entered the Tournament of Minds while all Primary students entered UNSW competitions in Mathematics, English, Science, Computer and Spelling. The results of these competitions provide valuable feedback to staff on 'off level' testing to allow us to better meet individual academic needs across the School.

Initiatives

Some of the new initiatives at Arden this year were: the redevelopment of the School's website as well as the launch of the 'my Arden' intranet at Epping; the installation of three Interactive whiteboards across both campuses; increased wireless capabilities for technology between campuses including the 'Clickview' system, Epping Lab 1 computers renewed, more laptops, improved aerial links between campuses and launch of the new Library system 'Oliver' providing students with the ability to view both campus collections.

Our School Librarians, Mrs Fiona Woodhouse (Beecroft) and Mrs Lesley Gibb (Epping) continue to provide stimulating environments for our students to read and research. We had visits from authors, Libby Gleeson and Cath Crowley, and illustrator, Gus Gordon. The Primary School was also treated to a rare opportunity as it provided the backdrop for the launch of Libby Gleeson's latest book Amy and Louis. Paul MacDonald from the Children's Bookshop in Beecroft also hosted a session for parents on children's literature. The Premier's Reading Challenge continues to encourage young readers within Arden.

Earlier in the year, the School welcomed Scientist in Residence, David Ellyard and hosted the launch of his book 'Who Discovered What When'.

Two Secondary music workshops, with one including the Primary Choir, were conducted at St Alban's, Epping. Primary and Secondary drama workshops were held and a drumming clinic was arranged by our tutor, Mr Nando Pettinato.

Our Outdoor Education and excursion program was expanded to include a Year 10 Canberra visit and Year 9 'City Experience'. This later initiative enabled students to experience various work environs of their particular interest whilst staying in the city. The end of Term 3 culminated in work experience for our Year 10 students and they enjoyed a taste of life after school in various workplaces across Sydney. Thanks are

extended to Mrs Frea Sietsma, Careers Adviser, for her work in this area.

Every second year, students celebrate a Gala Performance and, this year, under the leadership of Mrs Fiona Bergin and tuition of the Dance 2 B Fit Company, we celebrated many of the well-known Broadway Musicals. The Hills Centre came alive as each student from Kindergarten to Year 8 danced and sang the night away.

Study skills and personal development seminars were held at the Epping campus, including a Parent/Child Study Skills Seminar and Bully Busters' Incursion for Years 7 and 8. The wide range of electives in the Secondary School continues to grow with the introduction of Year 11 subject choices and ever increasing levels of technology, sporting and cultural experiences. Athletics, a computer mathematics program for class and home study, was launched for all students K – Year 10.

Student Representative Councils at both campuses continued to work on a variety of projects. Beecroft Campus has focussed on recycling, the 'Friend-ship' program and arranging a visit from St Lucy's Special School. Epping Student Representative Council was responsible for designing the new Senior Secondary uniform, organising our first Year 10 Formal and supporting the Sri Lankan orphanages through fundraising.

In Term 2, the inaugural Secondary School House Awards were presented to Year 10 students Frances Madden, Jessica Kesby and Timothy Woodhouse by State Government Member for Epping, Mr Andrew Tink. In Term 4, our first Peer Support Team was announced with representatives from each House being elected.

Cross campus visits continued throughout the year as an introduction for Primary students to familiarise themselves with Secondary experiences and make use of the developing facilities. Visits occurred for activities in Art, Science, Extension programs, Sport, Music practices, combined events and Ad Altissima.

The Epping Music Department's growth into the Exeter Building progressed, with plans underway for the School's fourth Band, the Intermediate Band, to be introduced in 2007.

Year 9 and 10 elective French students travelled with staff to Noumea for a seven day French Immersion Tour in September.

Year 6 students appeared on television in the It's Academic Education quiz show.

Christian Mission and Pastoral Care

This year the Chaplaincy role continued to develop with a shadowing exchange program occurring between Rev Mark Rundle and Rev Richard Green, PLC Melbourne, as part of an initiative with the Australian Anglican Schools' Network.

The Pastoral Care Committee spent time this year reflecting on how to address the needs of individuals through our Counsellor, Mrs Kim Thompson, our Resource Team, led by Mrs Jo Graham, and our Chaplain. In Term 4, the School's Pastoral team was expanded by the addition of Mr David Kerr to our staff.

Our Prayer groups (staff and parents) continued to meet regularly and saw the answer to prayer. We have been blessed by the Lord and His presence guided us as a staff and community.

The mothers' Bible Study group continued to operate and was enhanced by an 'Introducing God' course which was run in conjunction with All Saints' Anglican Church, North Epping.

Dads' and Kids' breakfasts were very well attended with a message specifically for fathers being shared. Coffee and Chat mornings allowed parents and staff to link in fellowship in a less formal setting.

Thanksgiving Services at St Alban's gave opportunities for worship and music performances for staff, students and families.

Students' Christian fellowship has continued to grow at both campuses led by Rev Mark Rundle and Mr Matt Jacobs, who is our link youth worker at All Saints' Anglican Church, North Epping. Many students this year made a public commitment to their faith through Confirmation Services at their various churches. Chapel themes at Epping and Beecroft assemblies were led by staff and students as the Gospel message was explained in very practical ways. Teaching of Christian Studies in the School by class teachers and specialist staff provides students the opportunity to reflect on the Christian faith.

The Casserole Club supplied meals for families in difficulty while Class Mothers helped practically in the organisation of support.

Students across the School raised funds to support charities and those in need, while choirs performed for nursing homes throughout the area. Our 'Caring and Sharing' is the fundraising and support arm of the School and its Christian ministry. This year, funds raised were in excess of \$11,500, not including the generosity of the community to our upside-down Christmas Tree for Anglicare, Toys and Tucker.

Some of the charities we assisted in 2006 were: Anglicare, Compassion Australia, Smith Family, Help Orphans Now, World Vision, Variety Club, North Queensland Cyclone Appeal, Day of Difference, Tabitha Foundation, Exodus Foundation, Careflight, Cancer Council, Crusader Union, NSW Guide Dogs, Salvation Army, Church Missionary Society, Jeans for Genes and Wildlife Warriors.

We are currently planning the Year 11 Mission Tours for 2007, where students will contribute skills and share God's word with remote communities.

Performing Arts

Musical performance is a joy at Arden. The Primary and Secondary Band tuition program is supported by the generous donation of instruments from the P&F and other benefactors. Our Junior and Senior Primary Bands were able to perform on various occasions.

Our Percussion Ensembles, The Licorice Sticks (clarinet), String Fever, Vocal Ensemble, Year 2 Toothless Choir as well as our ever growing Secondary Senior Band were all given opportunities to showcase their talents. The Stage Band at Epping, many members of whom started learning their instruments in the Primary School, have given outstanding performances to the delight of parents and audiences in many venues.

There was great excitement at the end of Term 2 when groups from both campuses entered the Ryde Eisteddfod. All groups were awarded a Distinction with the Stage Band winning its event.

The Secondary Performing Arts Night, ExPANSion, held at St Alban's Hall, displayed the talents of the Secondary students. Also on show were many and varied artworks of the students. Stage performances were given by the Year 9 drama class and the Drama Club which showcased choirs, bands and individuals studying music as an elective subject.

The Spring Soiree at Beecroft along with a variety of evening soirees held in each term, allowed individual tutors and their students to take to the stage for solo and group performances. We extend thanks to our Coordinators of Music, Mrs Elizabeth Moore (Secondary), Mrs Philippa Wood (Primary and Secondary), Mrs Elisabeth James (Primary) and Mrs Jenny Rodgers (Primary Band).

Debating has become an integral aspect of both campuses. Primary students entered a competition against other Independent Schools as well as taking part in the JSHAA Debating Day. Secondary students continued to have great success in the Hills Zone School events which have now expanded to include intermediate teams. A Secondary team won the first round of Hornsby Council's 'Great Debate' and came third in the Hornsby Shire overall.

Sport

A strong tradition of sport commitment exists across the School with voluntary sport seeing larger numbers each year participating in our teams.

At Beecroft, Infants' PE has continued with Year 2 Swimming and the AFL Auskick Program. Students in Years 3-6 train after School and are entered in JSHAA competitions on Saturday mornings in Teeball (boys), Kanga Cricket (girls), Netball (girls), Basketball (co-ed), Soccer (co-ed), Hockey (girls) and Minkey (girls) along with competition in Swimming, Athletics, Gymnastics and Cross Country.

Our parents' support and assistance with coaching, timing, transport and administration, is appreciated by all staff. Thanks are extended to Miss Phillippa Williams (Beecroft Girls' Sports Coordinator), Miss Theresa Ripamonti (Infants' PE) and Mr Alan Wedesweiler (Beecroft Boys' Sport Coordinator) for their administration of sport, and to the teaching staff who coached teams.

Some of our students have gone on to represent Arden and JSHAA at NSW Combined Independent Schools (CIS). Notable performances have been: Gymnastics – Boys Level 1 placed 1st, Girls Level 1 placed 1st and Girls Level 2 placed 2nd. Alexander Doyle (6G) represented the CIS Boys' Football Team at the State Carnival while Madeleine English (6C) was a member of the CIS Girls' Hockey Team which also competed at State level. Our Senior Athletics relay team - Emily Duve (6G), Ashlee Millingham (6C), Kate (6C) and Lauren (6G) Semken - and Emily Duve in Long Jump competed at CIS Championships after qualifying at JSHAA Athletics. Tim Fratzia (4W) also competed at CIS Championships for Cross Country.

The Years 4/5, Year 5, and Year 6 Netball teams were undefeated.

In June, 43 students and six staff and a team of enthusiastic supporters travelled to New Zealand for our biennial sporting and cultural tour. The Basketball, Netball and Hockey teams performed well and were a great credit to their families and School. In September, we welcomed our friends from Cathedral Grammar School, Christchurch, on a reciprocal visit.

At the Epping Secondary campus, students competed after school in the Hills Zone Sports Association (HZSA) in Field Cricket, Indoor Cricket, Softball, Basketball, Field

Soccer, Indoor Soccer, Netball, Touch Football, Tennis and Hockey.

Many teams made finals of the Hills competitions with both the Boys and Girls Under 14's Basketball winning their championships and Boys Under 16's Basketball runners up. Alex Logan (Yr 9) was selected in Hills Zone Open Soccer as well as refereeing for a number of school and club competitions. Laura Pearson (Yr 8) was selected in the Hills Zone Under18 Girls Touch Football Team.

Again this year, we had a number of students who progressed to AICES, CIS, State and National competitions:

Will Sacciloto (Yr 9), National All Schools Shot Put; Alexandra Hutchinson (Yr 8), 3rd in Javelin at AICES; Timothy Woodhouse (Yr10), 3rd in Discus at AICES; Eleanor Lamb (Yr 8) a record in 100m for Hills Zone and AICES and 2nd in 200m at AICES. Eleanor went on to gain 2nd place in the 100m at CIS. Nick Mead (Yr 7), 3rd in Shot Put (AWD) at NSW All Schools; Callum McConnell (Yr 7), 2nd in 100m, 1st in 200m, 3rd in 800m, 1st in long jump, 1st in Shot Put at NSW All Schools (AWD).

In Cross Country, Nick Mead, Yr 7, (AWD) and Nathan Fiore (Yr 8) progressed to CIS with Nick achieving Bronze in his event.

After being involved in the sport for only one term, Angharad Dowse (Yr 8) came 4th in Platform and 3rd in Springboard at CIS Diving. She then went on to NSW All Schools Swimming and Diving and gained 6th place in the Springboard event.

In both Fencing and Rowing, we had high levels of success.

The rowers won Gold at the Girls' Head of the River in Doubles (Jessica Kesby, Yr 10, and Emily Furlong, Yr 10) and a Bronze for singles (Claire Scott, Yr 9).

The Arden Fencing Team won a Bronze Medal at the NSW Fencing Association Senior Boys Division B Tournament with Anthony Gauke (Yr 9) winning an individual Gold Medal and the trophy for the 'Best Fencer' in the competition.

Hannah Burton (Yr 8) won a large number of events in the inaugural CIS Equestrian Championships and Sean Kho came 3rd in Under 16 Indoor Archery.

Benjamin Craig (Yr 7) was selected for the NSW Indoor Hockey Team with Ivana Kafedjiyska (Yr 8) winning the Little Masters Tennis and representing NSW in the Nationals this month.

Thanks to Mr Peter Currie, for his coordination of Secondary School sport, assisted by Mrs Elizabeth Dunn and to all the teachers and parents who have coached or assisted the Hills Zone teams this year.

Chess is supported by our P&F at both campuses with the sponsorship of tutors for students. Four teams from the Primary campus, including one Championship team, participated in the NSW Junior Chess League Competition during Terms 2 and 3.

Secondary students have the opportunity to play Chess during lunchtime every day, culminating in competition amongst players on Fridays.

Individual Staff Achievements

There have been a number of notable staff achievements in 2006.

A number of staff have participated in the Higher School Certificate to continue their professional development: Mr Chris Woldhuis, Judge in Software Design and marker; Mrs Ruth Miller, Science marker; Mr Grahame Crowfield, Science marker; Mr Richard Ford, HSIE marker.

Mrs Fran Fleeton has completed a Master's Degree of Leadership and Management in Education and Mrs Bernadette Pratt, as part of her Master's Program through the University of New South Wales, was awarded her Certificate in Gifted and Talented Education.

Mrs Ruth Miller co-authored a Senior Science text book.

Mr Simon Przydacz, 'A League' Football referee, was selected as an International FIFA referee. In March, Mrs Penny Gillies was a member of the Australian Commonwealth Games Team as coach of Relays and Hurdles.

Three Primary teachers have gained their Level 1 Basketball Coaching Certificates – Mr Derek Armstrong, Miss Amy Watson and Miss Phillippa Williams.

Excursions

The School curriculum gives students a rich tapestry of experience. Below are listed some of the activities that were undertaken during the year.

Secondary

Year 10	Canberra trip, Peer Support Training, Elective Visual Art - NSW Art Gallery, Elective Commerce - Coca Cola, Elective French - Macquarie University
Years 7, 8, 9 Camp	Elective French - Theatre LOTE Incursion, Performing Arts
Years 7, 9	PDHPE - Surf Education at Manly
Years 7, 8	Elective Drama - Shakespeare on Trial, 'World of Maths' Incursion
Year 9	Camp/Duke of Edinburgh Award at Nowra, Elective History - 'Digging up Sydney', Elective D&T - Powerhouse Museum, Elective Music - Orchestral Concert at the Sydney Opera House, Elective French - Alliance Française, Elective Commerce - Downing Centre Law Courts, Geography - Maritime Museum & Powerhouse Museum
Year 8	Camp at Port Hacking, Science -Narrabeen Coastal Environ Centre (Science), 'Leap into French' Incursion, HSIE - Blue Mountains
Year 7	Camp at Collaroy, Taronga Park Zoo, Art Gallery of NSW, Planetarium Incursion, HSIE - Blue Mountains, Hills Gala Sports Day

Primary

Year 6	Camp at Crusaders Lake Macquarie, 3-day Canberra excursion, James Roy (Author), Sydney Symphony Orchestra Concert at the ABC Centre
Year 5	Camp at 'Kirrikee' Penrose, 3-day Bathurst/ Jenolan Caves, Art Gallery of NSW, Antarctica Incursion at Arden, CSIRO Lab on Legs, Kidsafe House at Westmead Hospital, IMAX
Year 4	Camp at Crusaders Galston, Port of Sydney, Warriewood Wetlands, Hyde Park Barracks Museum
Year 3	Camp at Crosslands Galston, Maritime Museum, Botany Bay, IMAX/ Skytour, Art Gallery of NSW, Ku-ring-gai National Park Education Centre, Hornsby Shire Council Chamber
Infants	
Year 2	Sleepover, Tarmac Tour, Warriewood Wetlands, Transport at Beecroft, Pirate Afternoon, Singing at Wirreanda Retirement Village
Year 1	Taronga Park Zoo, IMAX, Paddy's Markets, Singing at Beecroft Uniting Church
Kindergarten	Visit to Fire Station, Fairfield City Farm
PreSchool	Australian Museum, Peter Wood Magic Show Incursion, Murphy Puppets Incursion, Baby Proms at the Sydney Opera House

Parent Bodies

The P&F has been led this year by Mr Bill Bassett. Throughout 2006, this group planned and organised many activities and functions for parents; New Parents' Night, Nine and Dine Golf Day, Family Picnic and the Arden Ball. Term meetings and planning for the 2007 Fair gave an opportunity for parents to be a part of the fun and fellowship in the School.

A future publication, which will commence in 2007 titled the 'Retro Metro', will keep the community up to date on the 2007 Fair activities.

The Epping Auxiliary, led by Mrs Karen Blake, ran a number of events for families across the School. These included Shakespeare Theatre event for families, Student Film Night, Trivia Challenge Night and Family Portraits .

The Mothers' Club, led by Mrs Cathy Bowden, supported the School in so many ways whilst creating opportunities for fellowship through fundraisers such as Pie Drives, Mothers' Day and Fathers' Day stalls, luncheons and outings. A highlight was the Denim and Diamonds evening where valuable funds were raised for medical research.

The generosity of the parent bodies throughout the year enabled the purchase of numerous items for classrooms and School programs.

Arden relies on the work of the parents in the School for so many aspects of the daily program. Whether it be in the classroom, reading groups, on the sporting fields, canteens (coordinated by Mrs Angelique Jefferies), Clothing Pool (coordinated by Mrs Karen Close), timing at School Carnivals, working bees, barbeques, transport,

coaching, the School Fair or a myriad of other areas within the School, parents are valued for all their help.

Once again parent education events were a great success with large numbers of parents in attendance at the sessions on Drug Education for Parents and the Safe Driving talk from NRMA.

Staffing

We would like to thank, on behalf of the whole School community and the teaching staff at Arden, the administration staff who work tirelessly for the School. They steer the School in matters of finance, publicity and management.

In particular, we wish to thank Mrs Ros Brachi, the Principal's Personal Assistant and Registrar since August 1999. Ros has been the first contact for the School with every enrolment since that time. Mr Robert Hogg, Administration Manager, leads a team of staff and we thank him for ensuring the School is financially well managed and maintained.

Our staff, in teaching, administration and grounds, part-time and full-time, will reach almost 100 in the New Year. We continue to attract large numbers of applicants and expressions of interest from prospective teaching staff in all areas of the School. The introduction of Year 11 electives in 2007 has meant an influx of specialist staff.

We would like to pay tribute to the staff at Arden. Their dedication to all they do is exemplary. They continue to cater for the individual needs of each student through excellence, while seeking to be servants to the families we care for at the School.

Long Serving Staff

We would like to recognise the following members of staff who have shown loyalty and dedication to Arden. Their influence has been considerable and is greatly valued and appreciated.

Mrs Lorelle Shelley - 20 Years

Mrs Linda Bialous - 10 Years

Farewells and Welcomes

We farewell the following staff from Arden as the term ends:

From Beecroft:

Mr James Goodlet - Year 6 Teacher

Mr Justin Screen - Instrument and Band Tutor

Mrs Dianne Stevenson - Primary Computer Teacher (Maternity Leave)

Mrs Roslynne Todd - Director of Curriculum Beecroft

Mr Alan Wedesweiler - Year 4 Teacher

Earlier this year we farewelled our beloved Mrs Lori Hamilton after more than 19 years of service to Arden in both campuses in a variety of positions.

From Epping:

Mr Richard Ford - Secondary HSIE Teacher

Mrs Penny Gillies - Secondary English (Retiring)

Miss Megan Green - Secondary Science Teacher

Mrs Lynne Tucker - Secondary Food Technology (Retiring)

We will welcome to Arden in 2007:

At Beecroft:

Mr Gary Johnstone - Primary Teacher

Mrs Nicolette Lucas - Infants' Teacher (transferring from Preschool following her success in completion of training in Early Childhood)

Mrs Shelley Pratt - Primary Teacher

Miss Marcia Richards - Director of Curriculum

Mrs Carmel Burke - ICT Coordinator (Maternity Leave replacement)

This year we welcomed back Mrs Linda Bialous who returned from Maternity Leave as our PreSchool Director. She has been working with DOCS as they inspect our programs and facilities for registration.

At Epping:

We will expand the opportunities for electives with the following appointments:

Mr Rodney Henderson - Ancient History/Legal Studies

Mrs Debbie Joannides - Food Technology/ Hospitality

Ms Janice Lawrenz - Mathematics

Mrs Samantha McGowan - Drama/English

Mrs Karen Moss - HSIE/Geography

Mrs Beverley Paskin - Art/Careers

Mr Gary Watson - TAS/Engineering Science

Mrs Phillipa Wood – Music (returns from Maternity Leave)

The Future

We look forward to the New Year with opportunities to develop the Senior Studies Centre, aspects of the Beecroft campus and the possibility of a second School entrance to assist student movement. We will have many opportunities to expand the aspects of education offered through the curriculum, electives and programs planned for the new year.

A full record of the year can be seen in the 2006 Yearbook which will be available in the new year. Thanks are extended to Ms Joy Baker for her work on School publications and marketing throughout the year.

Arden continues to grow under God's providence and we are developing a vibrant community at both campuses. God has give Arden more than we could ever have imagined.

Arden celebrates 85 years of excellence in Christian education in 2007. What we are today is the outcome of the commitment of our founders, as well as past and present staff, parents and students

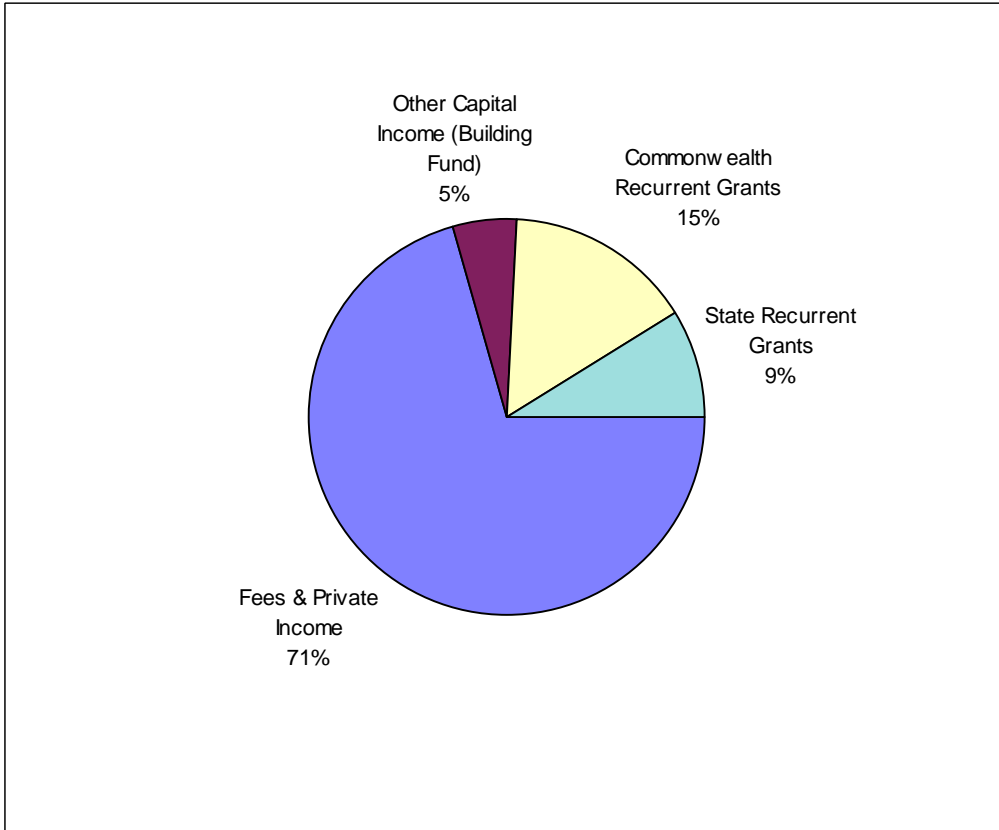
"For I know the plans I have for you, declares the Lord....plans to give you Hope and a future....You will seek me and find me with all your heart." Jeremiah 29:11-13.

**MR G HAMMOND
CHAIRMAN**

**MR C MAY
PRINCIPAL**

SUMMARY OF FINANCIAL INFORMATION

Income 2006



Expenditure 2006

