

Arden Anglican School

Student Welfare and Pastoral Care Policies (an overview)



□ Preamble

It is the responsibility of all staff to ensure that all policies are strictly applied within the School and community.

CONSISTENCY AMONG STAFF IS ESSENTIAL

Over time, all elements of the Student Welfare and Pastoral Care Policies will be closely and constantly monitored. Where necessary and after feedback from staff, parents and students and when relevant legislation is altered, modifications will be made.

Dear children, let us not live with our words or tongue but with actions and in truth.

1 John 3:18

Each of you should look not only to your own interests, but also the interest of others. Your attitude should be the same as that of Jesus Christ.

Philippians 2:4-5

A gentle answer turns away wrath, but a harsh one stirs up anger.

Proverbs 15:1

Nobody should seek his own good, but the good of others

1 Corinthians 10:24

Do not let others think little of you because you are young. Be their ideal; let them follow the way you teach and live; be a pattern for them with your love, your faith and your clean thoughts.

1 Timothy 4:12



□ Rationale

Student Welfare and Pastoral Care encompasses everything that the School community does to meet the personal and social needs of the students and enhance their well being. It involves recognising, valuing and developing each student as a total and unique person in God's sight and in the context of society. This is consistent with Arden School's Aims, through aspects of its Vision Statement.

Our School;

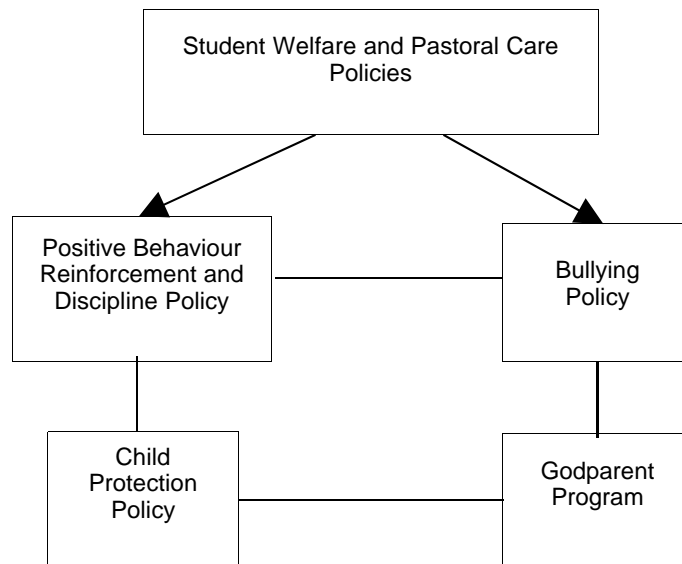
- Reflects its Christian values in the way it cares for the whole person, paying attention to the individual needs of each student.
- Encourages students to achieve their full potential in all aspects – spiritual, academic, emotional, social and physical.

The general community shares the responsibility for the welfare of children and young people and schools, as part of this community, play a fundamental role in this regard – this is a priority for staff at this School. However, Arden recognises that parents and families have the prime responsibility for the welfare of their children.

□ Framework

At Arden Anglican School, the Student Welfare and Pastoral Care Policies comprise four separate, yet interrelated policies, designed to best meet the needs of all the students. These four components are;

- Child Protection Policy
- Positive Behaviour Reinforcement and Discipline Policy
- Anti-bullying Policy
- Godparent Program





□ Aims

Through the consistent application of all aspects of the Student Welfare and Pastoral Care Policies, Arden will help students to develop;

- An unmistakable Christian basis
- An enjoyment and satisfaction from learning
- An ability to communicate effectively
- A coherent set of values to guide behaviour
- Personal and social responsibility for their actions and decisions
- Self worth and dignity
- Self reliance
- A sense of cultural identity
- A feeling of belonging to the wider community
- A caring and responsible attitude towards others
- Ability to form satisfying and stable relationships

□ Roles and Responsibilities

The Principal

- Provide leadership and direction
- Provide staff support and opportunities for Professional Development
- Encourage a caring and sensitive climate within the School
- Liase with parents and community regarding educational policy and program

The Staff

- Provide challenging and interesting learning experiences
- Seek to enhance the self esteem of all students
- Be sensitive to the welfare needs of all students
- Provide support and guidance for all students

The Student

- Actively participate in all aspects of School life
- Be caring and sensitive to the needs of others
- Support and follow the School rules
- Support the initiatives of all aspects of the Student Welfare and Pastoral Care Policies



□ Outcomes

Through the structures, practices and courses and the relationships formed within all aspects of the Student Welfare and Pastoral Care Document Policies, Arden Anglican School will contribute to the general personal development of students by promoting opportunities for them to;

- Gain the satisfaction associated with challenge and achievement
- Develop understanding and skills in communication and interpersonal relationships
- Develop a realistic and comprehensive self concept
- Enhance their self esteem
- Develop their interests and abilities
- Develop their personal values within a framework of Christian teaching and those of broadly accepted community values
- Develop their skills in decision making
- Understand their own feelings and behaviour and those of others
- Positively value cultural differences
- Be caring, supportive and sensitive towards others
- Contribute positively to the life of the School community