



PURPOSE

The purpose of this statement is to outline the framework of policies that support Student Welfare and Pastoral Care.

This document should be read in conjunction with:

- The Arden Discipline Policy
- The Arden Anti-bullying Policy
- The Arden Child Protection Policy
- Pastoral Care- information for parents.

1. INTRODUCTION

Student Welfare and Pastoral Care encompasses everything that the School community does to meet the personal and social needs of the students and enhance their wellbeing. It involves recognising, valuing and developing each student as a total and unique person in God's sight and in the context of society. This is consistent with Arden School's Mission and Vision.

Arden:

- Reflects its Christian values in the way it cares for the whole person, paying attention to the individual needs of each student
- Encourages students to achieve their full potential in all aspects – spiritual, academic, emotional, social and physical.

2. THE FRAMEWORK

Student Welfare and Pastoral Care sits within the framework of three policies:

- Discipline Policy
- Child Protection Policy
- Anti-bullying Policy.

In addition, the Godparent and Peer Support programs form an integral component of this framework.

3. AIMS

Through the structures, practices and programs the School aims to contribute to the general personal development of students by promoting opportunities for them to:

- Gain the satisfaction associated with challenge and achievement
- Develop understanding and skills in communication and interpersonal relationships
- Develop a realistic and comprehensive self-concept
- Enhance their self esteem
- Develop their interests and abilities
- Develop their personal values within a framework of Christian teaching and those of broadly accepted community values
- Develop their skills in decision making
- Understand their own feelings and behaviour and those of others
- Positively value cultural differences
- Be caring and supportive of others
- Contribute positively to the life of the School community.

4. ROLES AND RESPONSIBILITIES

The Principal

- Provide leadership and direction
- Provide staff support and opportunities for Professional Development
- Encourage a caring climate within the School
- Liaise with parents and community regarding educational policy and program.

The Staff

- Provide challenging and interesting learning experiences
- Seek to enhance the self-esteem of all students
- Be sensitive to the welfare needs of all students
- Provide support and guidance for all students.

The Student

- Actively participate in all aspects of School life
- Be sensitive to the needs of others
- Support and follow the School rules
- Support the initiatives of all aspects of the Student Welfare Policy.